

Public School Districts

State of Idaho

Statewide Summary

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Superintendent's Highlights

VISION STATEMENT:

We will forge a new and powerful direction for our state and a bright future for its students.

Idaho Schools will be places where all students are motivated to learn and to be intellectually curious with the help of quality instruction and leading-edge technology. Illiteracy will be erased. School environments will be safe, disciplined, and drug-free.

Every student will graduate with character, integrity, skills, knowledge, and responsibility to build a stronger America. Students will develop a profound appreciation for the history of Idaho and our country. A renewed patriotism will arise. The world will look to us for leadership.

Families, communities, and educators will come together to prepare knowledgeable citizens for the world of tomorrow. Our society will be enriched as everyone contributes to his or her well being and that of others.

Excellence will be the standard for students and educators, and all will have access to the tools and services they need to achieve their greatest creative and academic goals. Individuals will be nurtured and respected; each student will live up to his or her greatest potential.

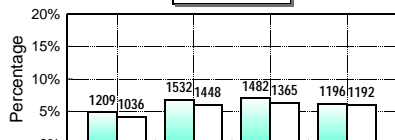
The State Department of Education, for the future of Idaho, commits itself to providing leadership and assistance to achieve this vision.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	45.38%	42.26%	87.64%
Black	0.38%	0.29%	0.67%
Hispanic	4.76%	4.48%	9.24%
Nat. Amer.	0.65%	0.62%	1.27%
Asian	0.62%	0.56%	1.18%
Total	51.79%	48.21%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
96-97	4.93%	6.77%	7.09%	6.21%
97-98	4.25%	6.06%	6.35%	6.03%

Numbers in graph represent actual dropout counts per grade

District Characteristics 1997-98

Fall Enrollment 1997-98	244,403	Special Education:	
Average Daily Attendance	229,948	Special Education Students	25,922
Number of Schools (sites):		Gifted and Talented Students	8,256
Elementary	366	Number of LEP Students***	13,188
Secondary	276	National School Lunch Program:	
Number of Schools:		% Average Daily Participation	58%
Accredited	547	% Free and Reduced Meals	28%
Accredited with Comment	2	Average Lunch Price - Elementary	\$1.17
Advised & Advised with Comment	5	Average Lunch Price - Secondary	\$1.37
Warned	7	Pupil Transportation Program:	
High School Graduates:		Average Daily Ridership 1996-97	110,548
High School Diplomas-Regular	15,512	* Certificates of Completion issued at a district level	
Other Completions*	63	** GED Attainment (Age 19 and under)	
GED Attainments-Calendar Year 1997	304	*** Limited English Speaking (LEP)	

Progress Towards Meeting District Goals

1997-98 Goals

Progress

Provide a framework, through strong curricular leadership, that will raise the standards of education statewide.

Implement comprehensive school reform models. Collection and disaggregation of Title I data form state assessments in order to meet the needs of a variety of students.

Promote parental partnerships in education.

Develop an early childhood education program. Parental participation in most SDE committees, i.e. special education advisory panel (majority of members are parents or people with disabilities), safe/drug free schools, Indian education committee, accreditation, and all grant review committees.

Provide leadership and technical assistance to significantly increase the percentage of academically qualified graduates of Idaho schools.

Provide technical assistance in developing a process for academic education plans for students. Assist LEA's to identify sub-populations who are at risk. Promote strategies to identify gifted/talented students from minority backgrounds.

Promote safe, nurturing, disciplined school environments.

Establish schools within a school model. Statewide workshops/conferences in promoting safe, nurturing and disciplined school environments, including playgrounds, classrooms, school buses, driver training, and out-of-school activities. Statewide workshops on requirements for disciplining students with disabilities. Technical assistance provided on functional behavior assessment and intervention.

Promote sound, cost-effective educational services that demonstrate fiscal and academic accountability by the Department and Idaho schools.

Rebuild IFARMS reporting system and IBEDS reporting systems. Master schedules developed to provide systematic cost effective practices in transportation, accreditation, Title I, child nutrition and special education. Improve the state attendance reporting system for calculation of school funding support.

Work toward ensuring all students have access to the educational services and tools needed to assist them in reaching their fullest potential.

Provide technical assistance to the committees for the development of exiting standards and assessment. State superintendent meet with deans of Colleges of Education to discuss and establish a plan for teacher pre-service education. Work with IHE on developing gifted/talented endorsement standards.

Improve communication with school district personnel, trustees, legislators, parents, business, industry, student and other concerned parties to meet educational needs of the state.

Continue to develop the Idaho Advanced Record System. Developed Web sites for the child nutrition, special education and bureau of instruction. Developed publications: Interim Special Education Manual & Special Education Funding Manual.

Financial Information 1997-98

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$248,875,940	23.32%	\$331,848,283	24.38%
Other Source	23,788,208	2.23%	117,806,597	8.66%
State	788,320,667	73.87%	821,460,688	60.37%
Federal	6,207,774	0.58%	89,620,551	6.59%
Total	\$1,067,192,589	100.00%	\$1,360,736,119	100.00%

Supplemental Information:

Property Tax Replacement	\$50,400,428
Lottery Revenues	\$9,793,088
Technology Grant	\$10,258,530

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$668,857,392	64.75%		
M & O Support Programs	354,125,770	34.28%		
M & O Other	10,063,440	0.97%		
Total M & O	\$1,033,046,602	100.00%	\$4,493	N/A
Total ALL Funds	\$1,367,566,875	100.00%	\$5,947	N/A

Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$52,775,309,542	\$229,510	N/A
Total M & O Levy	0.004657425		N/A
Total School Levy	0.006209720		N/A

Staff Data 1997-98

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	6,811.58	18
Secondary Teachers	6,394.34	17
Administrators	1,029.73	223
Other Certified Staff	1,144.34	201
Total Certified Staff	15,379.99	15
Total Non-Certified Staff	7,717.21	30

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$17,300
Highest Salary on Schedule	\$50,996
Average Elementary Teacher's Salary	\$32,908 N/A
Average Secondary Teacher's Salary	\$32,750 N/A
Superintendent's Salary	\$68,358 N/A

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).

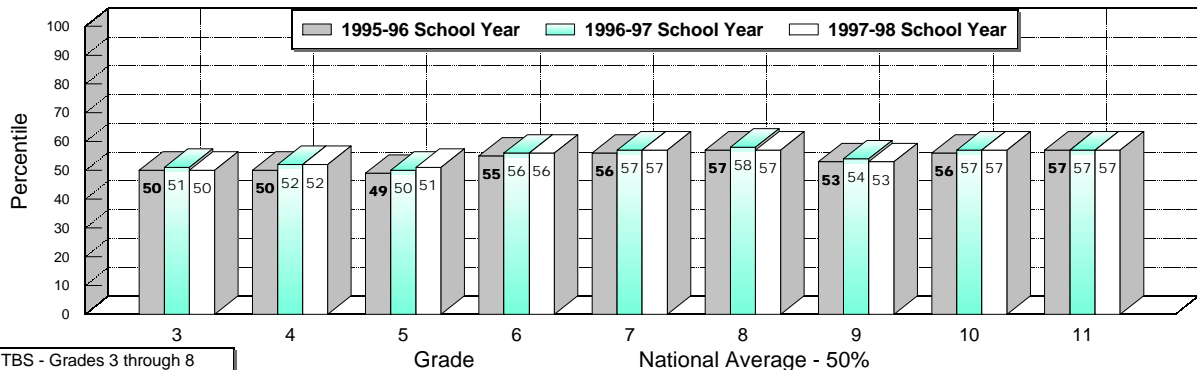
"Totals" may not sum due to rounding.



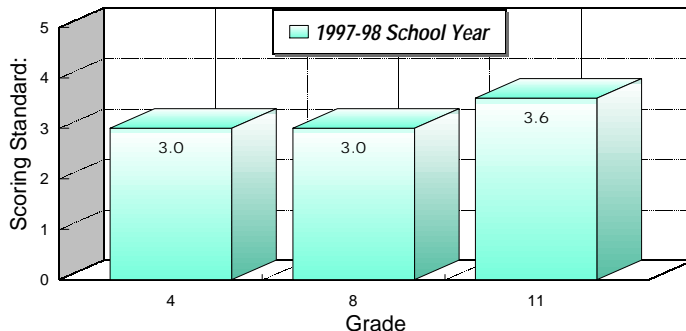
Testing Information 1997-98

Standard Testing Results

ITBS and TAP

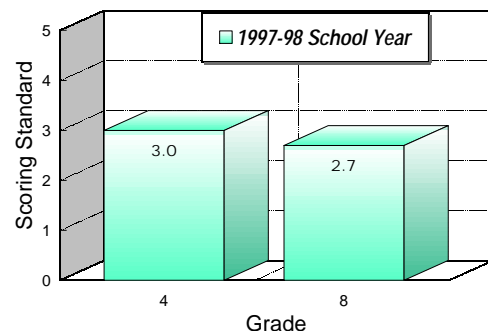


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal